

Learning Support Assistant

Person Specification

We are looking for a professional with a commitment to working in a school with high standards and a distinct Christian ethos.

You will have:-

- An affinity with young people, a commitment to their safeguarding and welfare and a desire to serve them
- The ability to form and maintain appropriate relationships and personal boundaries with pupils
- The ability to communicate well with stakeholders including parents
- Qualifications at least to Level 3
- High personal standards of integrity, conduct, punctuality and dress
- A strong attention to detail and excellent planning skills
- A willingness to be involved with school events and to engage with the wider school community

You will be:-

- Supportive of the school's Christian ethos and values of respect, compassion, courage, openness, diligence and proactivity
- Able to respond constructively to coaching, mentoring and feedback
- Emotionally resilient
- Able to show initiative and adapt to last minute change
- Willing to work as part of a team within their department and wider school staff
- Willing to take on specific projects and see them through to completion
- Positive, flexible, motivated and humble
- Well organised and skilled with time management
- Able to contribute to the co-curricular activities of the department

Thames Christian School committed to safeguarding and promoting the welfare of children and young people and expects all who work at the school to share this commitment. Successful applicants will be subject to child protection screening appropriate to the post including an enhanced disclosure through the Disclosure and Barring Service (DBS) and checks with previous employers.

Role

Responsible to the SENDCo for the support of pupils with a range of Specific Learning Difficulties and neurodiversity within the context of the school's Christian ethos.

Job Description

In order to fulfil the role, the post holder should expect to carry out the following:

- To support individual students to access their full learning potential and assist them in achieving their personal outcomes
- To be actively involved in setting personal outcomes with individual students
- To work flexibly, with patience, understanding and kindness, taking into account the individual needs of pupils and adapting to circumstance
- To support the subject teachers in the delivery of their planned lessons and personalised learning for some of our pupils with special educational needs or disabilities with, for example, neurodiversity including dyslexia, dyscalculia, dyspraxia, ADHD or ASC.
- To assist with the carrying out and recording of appropriate assessment of these pupils
- Working effectively with the SENDCo, subject teachers and specialist staff to contribute to the records of these pupils' progress
- Assisting the SENDCo with preparing IEPs and reports for annual reviews, parent teacher interviews and end of term reports for these pupils
- Assist classroom teachers with the development and provision of resources

Wider Responsibilities

- Contributing to the maintenance of the school ethos including standards of discipline
- Assisting Form Tutors where required
- Assisting and supporting on some trips
- Upholding the policies of the school
- Participation in INSET days
- Supporting the SENDCo with various admin tasks when required

The above list is illustrative rather than exhaustive and the person appointed must expect to undertake other tasks and duties as may, occasionally, be requested by the Head.